

---

---

# PAWAN KAMLESH

Lucknow, India Cambridge MA , USA

kamleshpawan@gmail.com

---

---

## **Prolific Author, Screen wright, Researcher & Thought Leader**

An eminent, dedicated, and accomplished author with over 15 years of research and writing experience. Looking for a publishing house for the next New York Times bestseller. Possesses a B.A. in Asian Studies with a focus on humanities and social sciences from the University of Hawaii at Manoa, Graduate Certificate in Environmental Sustainability and Innovation from Harvard & attended twice courses from the prestigious Harvard's Writing Program & did additional graduate-level research at Harvard.

Analytical international relations/education expert with ten years of experience in research & education, including four and a half years of teaching & research experience in Japan. Holds specialized knowledge of contemporary Asian and American politics, education, culture and education policy, transpacific issues, and environmental sustainability. Committed to providing accurate research and analysis, planning, and executing, knowledge sharing, and program support to advance critical international and leadership initiatives. Fluent in English and Hindi

### **Core Competencies**

• Asian Studies • Innovation • Team Player • Global Negotiation and decision making • Public Outreach • Project management & Program Administration • Performance Management & Evaluation • Active Learner • Proficient in Editing & Proofreading • Strategic Book Promotion, Marketing & Media Planning • Leadership Training & Development • Written & Inter-personal Communication • U.S.-Asia Relations • Creative Problem Solving • Client Relations • Japanese Studies • Proficiency in Using Content Management System-CMS, Social Perceptiveness, Exemplary Writing Skills, and Critical and Conceptual Thinking • Written, Oral & Cross-Cultural Communication • South Asia & Southeast Asian Studies • Information Integration & Analysis • American Studies • Ethical & Moral Leadership • Planning, Strategy & Organizational Skills • Quantitative Analyst • Media & Public Relations • Environmental Sustainability & Wild-life Management • Natural Disaster Management

### **EXPERIENCE**

#### **Accomplished Epic-Historical Fiction Author**

2012-Present

- Originally outlined, scripted, and produced 551 pages, a world-class level epic historical fiction novel based on actual events during the 2011 great north Japan earthquake, *tsunami*, and Fukushima nuclear disaster with dozens of historical characters in an exciting, captivating, and authentic approach. The book is written in narrative and epic prose and takes us to Hawaii, Boston, and Japan during many historical episodes in the past 35 years. It's an irresistible and unforgettable story about human resilience, freedom, and courage during the tsunami, earthquake, and Fukushima nuclear disaster and how it shapes the human psyche afterward.
- Responsibilities included story generation as a historical event across four continents and five countries within half a century. Book had creative elements, e.g., outline, story

generation, plot, subplot, the direction of action, setting, historical timeline, character development, dialog generation, tone, voice, weather, point of view, first-person narration, theme

- The seminal historical project with extensive scientific research and data collection for the novel took two years to complete taking the author for field research to Fukushima, Tokyo, Chiba, Shizuoka, and Ibaraki prefecture in Japan.
- For the manuscript, researched meticulously and extensively "Operation *Tomodachi*, literally Operation Friend(s)," a United States armed forces & state department humanitarian assistance mission to guide, support, and aid Japan in disaster relief during the world's most enormous *tsunami*, 4<sup>th</sup> largest earthquake, and 2<sup>nd</sup> largest nuclear disaster. From 12th March 2011 to 4th May 2011, the mission involved 24,000 US service members, countless US diplomats, 189 aircraft, and 24 naval ships. Wrote accounts of this heroic American mission in the novel while describing the more robust relationship between the United States and Japan.
- Edited 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> drafts of the manuscript while analyzing, rewriting, and reediting the content from pre-production to post-production within a timely deadline.
- Wrote for six years, spending several hours per day bringing the story into a final masterpiece/book production. One of only two dozen authors in the world to complete a romantic historical epic and the first in literary history to create an epic with over 65 characters, numerous settings encompassing four continents, multiple countries, and US states.
- Collaborated with the cover artist and the illustrator to complete projects on tight deadlines.
- Completed accurate and polished formatting in line with publishing standards.
- A pioneer/trailblazer wrote an English-language novel on the tsunami, earthquake, and Fukushima nuclear disaster for the first time in history.

### **Eminent Medical Fiction Author**

2020- Present

- Originally outlined, scripted, and produced 205 pages of medical fiction novels based on events from January 2020 to August 2021 COVID-19 pandemic in New York, California, and India with compelling, unforgettable, and courageous characters.
- The Book- written in somber, hunting, and realistic prose, takes us through a catastrophic outbreak of the pandemic and its deadly ramifications on citizens, physicians, healthcare workers, families, societies, hospitals, anti-vaxxer conspiracy theorists, and religious cults. It triumphs over the contagious disease by heroic scientists creating a vaccine; medical doctors, public health experts, healthcare workers, researchers, and diplomats saving billions of lives—a dignified story about human suffering, resilience, courage, and a war against the virus.
- Responsibilities included story generation of COVID-19 as a historical event across three continents and three countries U.S., France, and India. Book had creative elements, e.g., outline, story generation, plot, subplot, the direction of action, setting, historical timeline, character development, dialog generation, tone, voice, weather, point of view, first-person narration, and theme.
- Wrote for almost two years, spending several hours per day bringing the story into a final masterpiece/book production.
- Participated in all stages of manuscript preparation & book production.
- Cultivated & maintained productive relationships with the editors, literary agents, illustrators, and publishers.

## **Fiction Author**

2022- Present

- Originally outlined, scripted, and produced ten pages of 200 pages non-fiction book on the education system in Japan, India, Asia, and the United States.
- It is a story of an idealistic American educator who moves to Japan and India at the request of the ministry of education and University to change and implement an American system of PBL (problem-based learning), and create creative, original, solution-based students who foster independent mindsets. Little did he know the project is seen as a threat to a rote-based education system with a conformist way of thinking. Will he achieve his goal? It is a story of hope, change, reform, freedom, individuality, success, dreams, love, passion, betrayal, contempt, jealousy, suicide, hazing, mental illness, and conformity under the radiance of Mount Fuji.

## **Environmental Science Fiction Author**

2022- Present

- Originally outlined, scripted, and produced twenty pages of 170 pages fiction book on the education system in Japan, India, Asia, and the United States.
- The story is based on two locations in India where people, animals, plants, trees, birds & surrounding earth deal with daily existential crises. For animals, it is daily survival as poachers kill them for the highest bidder on the market. For Trees and plants, they are cut down daily to build new homes. And for humans, deadly pollution causes lung and other diseases, extreme heat waves lead to the water crisis, and extreme weather patterns cause cities to be submerged under water for months. Will nature, animals, and humans overcome such a calamity of biblical proportions? The story provides solutions and answers to such imminent questions.

## **Non-Fiction Author**

2020-present

- Originally outlined, scripted, and produced 70 pages of 208 pages non-fiction book on the US and its Allies' (EU-QUAD-others) soft power relations and leadership. It details how American leadership based on democracy, freedom, human rights, the rule of law, creativity, equality, and justice is a force of good to the world. The book asks how much the preeminent American leadership in scientific, artistic, literary, intellectual, technical, political, business, sports, space, humanitarian, and military has enormously benefited and shaped the world in the last 100 years.
- Used critical thinking to break down problems, evaluate solutions & make decisions and recommendations.
- Implemented creative/critical, dialectical, conceptual thinking, Socrates method, and problem-solving techniques.
- Consistently met schedules & deadlines for all work. Utilized through research, exceptional writing, editing, and proofreading skills to produce engaging & error-free material. Consistently met schedules & deadlines for all work.

## **Altia Central/ Fuji Board of Education**

**English Teacher**, Fuji City, Japan

2009-2011

- Taught American Studies and American Culture courses through English Medium to over 2,000 students, incorporating visual aids, assignments, and qualitative discussions that enhanced learning about America and the world.
- Enhanced curiosity and fostered the understanding of the United States among students through visual aid (e.g., American music, American food, American movies, American sports, famous American personalities, and American superheroes) related to American popular culture.

### **Shoyo High School**

Implemented Education Policy of SELHi (Super English Language High School Shizuoka, Japan 2006–2008

### **Special Faculty/Researcher**

2006–2011

- Taught English language/ Literature, American Studies, World History, and American Culture courses to over 1,000 students, incorporating visual aids, assignments, and qualitative discussions that enhanced learning.
- Researched and worked with Shoyo School as it was selected as a Super English Language High School (the Year 2006- 2008), Tokai university RIED and selected the Japanese Ministry of Education for SELHi Program to **plan, initiate, develop and implement a new American pedagogy for a project based on “Problem and Project-based learning.”**
- As part of the intensive English education pilot program launch, researched, developed, and implemented project and problem-based learning methods that accelerated students’ ability to learn English.
- Developed educational policy recommendations for Tokai university RIED and Ministry of Education, Government of Japan as an adviser for broader program implementation.

### **HAWAII TOKAI INTERNATIONAL COLLEGE, TOKAI UNIVERSITY PACIFIC CENTER**

Honolulu, HI 2004-2006

### **Lecturer/Faculty**

- Led undergraduate & pre-undergraduate courses in American Studies, American History and Politics, American Culture, and English as a Second Language, teaching over 1,000 students.
- As event activity coordinator for international programs, collaborated with all stakeholders to carry out events that elevated students’ educational and personal development.
- Served as an academic & career advisor to over 500 students, assisting with career development, degree program options, and course selection to advance their educational and professional pursuits.
- Selected and presented current political events, literature, art, history, political systems, business, and economics to students to expand their understanding and foster educational curiosity.
- Taught **American Studies & American Culture to SHIP (Tokai University Intercultural Program)** winter 2004-2005, 2005-2006. Taught Asian students critical thinking skills while examining American culture to see the development of the United States as a nation. Broad-based information focusing on American history, literature, politics, business and economy, science, architecture, personalities, arts, and sociology. Concentrate on academic writing and speaking (i.e., incorporating writing, brainstorming activities, textbook readings, research, text analysis, feedback, draft paper, final research paper, and individual

conferences). Students wrote various essays based on genres commonly found in the American culture, arts, politics & history and worked with over 500 students.

## **UNIVERSITY OF HAWAII**

### **Teaching Assistant**

- Assisted professors in teaching American History, American Culture, and American Politics courses to international students.
- Delivering over 5,000 hours of classroom instruction and performing 2,000 hours of research in 12 years

Honolulu, HI  
2002–2010

## **EDUCATION & CERTIFICATION**

- **Master of Liberal Arts** in International Relations, Harvard Extension School, Cambridge, MA, 2025 (In process)
  - *Relevant Coursework:* Modern India & South Asia (taught by Nobel laureate Amartya Sen); Japan in Asia & the World; International Environmental Governance, Policy & Social Justice; History of Financial Crises; Introduction to Sustainable Development; Fundamentals of Academic Writing; Creativity: Genius, Eccentric and Harvard Student
  - *Research:* Wrote a research paper examining the impact of climate change on endangered tigers at the Sundarbans National Park in India.
  - *Research:* Wrote an in-depth research paper on the role of language and non-verbal communication in intercultural interactions (Japanese social setting) for Harvard's Global Intercultural communication class.
  - *Critical Analysis:* Gave an in-class in-depth presentation at Harvard on my analysis of a research paper by Nobel laureate Joseph E. Stiglitz "Knowledge of Technology & the Technology of Knowledge: New Strategies for Development," & received an exceptional grade/honor.
  - *Professional Presentation:* Attended, and presented portfolio on behalf of India for MOCK United Nations Climate Change COP-24 conference at Harvard.

**Professional Graduate Diploma** in Corporate Sustainability & Innovation, Harvard University, Cambridge, MA, 2015-2018

### • **RELEVANT COURSE WORKS**

Energy and the Environment	International Environmental Governance & Policy
Sustainable Finance & Investment	Intro. to Sustainable Development & Technology
Environmental Management of International Tourism Development	
Environmental Science & Management	

- **GPA: 3.42/ 4.00 Scale**

### • **OTHER RELEVANT COURSE WORKS (Graduate Level)**

Global Intercultural Communication	Entrepreneurship & Innovation
------------------------------------	-------------------------------

History of Financial Crises  
Human Resource Management  
Creativity: Geniuses, Eccentrics & Harvard Student  
Japan in Asia and the World  
Cosmic Evolution (Astronomy)

Corporate Governance  
Business Rhetoric  
Fundamentals of Academic Writing  
Modern India & South Asia  
(Taught by Nobel Laureate Amartya Sen)

**GPA :3.04/ 4.00 Scale**

- *Relevant Coursework:* Energy & the Environment; International Environmental Governance & Policy; Sustainable Finance & Investment; Introduction to Sustainable Development & Technology; Environmental Management of International Tourism Development; Introduction to Sustainability & Environmental Management/Sciences
- *Research:* Conducted Harvard research & created policy recommendations on the next large-scale earthquake/disaster in the United States & importance/comparison of an earthquake early warning system for California and Japan.
- *Research:* Conducted Harvard research and wrote an academic research paper for Hawaii's coastal areas & marine ecosystem relating to the effects of the cognitive dissonance on the fishing industry & population in Hawaii.
- *Research:* Conducted Harvard, School of Public Health research and wrote an academic research paper on the toxic effect of "endocrine disruptors" on environmental health.
- *Research:* Field researched, observed with Dr. Ricci (Astrophysicist & Exo-planet discoverer from Cal Tech & Harvard) and learned how to use the telescope at the Harvard-Smithsonian Institute of Astrophysics space observatory. Observed Venus, Mercury, Saturn, Jupiter, Mars, and Moon. Studied the rings of Saturn.
- *Field Research :* Invited to World's largest space Observatory Keck Telescope at Mauna Kea in Hawaii to observe the Universe.
- *Professional Presentation:* Gave an in-depth presentation at Harvard on Wild-life Biology & Conservation Management relating to the impact of climate change & human poaching on endangered tigers & using innovative drones & related technology to protect the largest cat in the world. Discussed and advised policy recommendations & solutions to mitigate the crisis in India. Received an exceptional grade/ honor.
- *Professional Presentation:* Gave an in-depth presentation at Harvard on the next large-scale earthquake/disaster in the United States & importance/comparison/ implementation of an earthquake early warning system for California and Japan.
- *Field Trip:* Attended field-researched Scientific (aquatic) Harvard field trip to Cape Cod, MA, on hands-on field research relating to Marine Biology, Marine Geomorphology, and the impact of climate change on the marine organism.

- **Field Trip:** Conducted extensive scientific field trip relating to the marine eco-system and the fishing industry's impact on the island of Oahu, Hawaii.

- **Scientific Conference attended:**

**"Black Holes in the Universe" by Prof. Stephen Hawking  
April 2016, Harvard University**

**Insects and Nature (Entomology) lecture, 2015  
Harvard University, Faculty of Arts & Sciences**

- **Professional Certificate in Supply Chain Strategy & Management, Massachusetts Institute of Technology, School of Engineering, Cambridge, MA, 2007**
- **Graduate Executive Certificate in International Management, Global Strategy and Global Leadership, Thunderbird—The Garvin School of International Management, Glendale, AZ, 2006**
- **March, 2006 Thunderbird, The Garvin School of International Management Glendale, AZ**
  - **Graduate Executive Diploma in International Management**
  - **G.P.A. 4.00/ 4.00 scale (Honors)**

**Nov, 2005 Thunderbird, The Garvin School of International Management  
Glendale, AZ**

- **Graduate Executive Certificate in Global Management**
- **RELEVANT COURSE WORKS**

International Political Economy	International Monetary System
International Trade	International Marketing
International Finance	International Portfolio Management

**Jan, 2006 Thunderbird, The Garvin School of International Management  
Glendale, AZ**

- **Graduate Executive Certificate in Global Leadership**
- **RELEVANT COURSE WORKS:**

Introduction to Global Leadership	Global Leadership and Adaptation
Leadership and Culture	Leadership and Conflict

**March, 2006 Thunderbird, The Garvin School of International Management  
Glendale, AZ**

- **Graduate Executive Certificate in Strategy Implementation**
  - Thunderbird is the # 1 ranked International Business School in the world.

- **RELEVANT COURSE WORKS :**

Global Political Strategy	Global Business Strategy
Implementation	
Organizational Behavior	International Communication

**May, 2004 Hawaii Pacific University, College of Business Administration, Honolulu, HI**

- **Undergraduate Certificate in Integrated Business Management**

**RELEVANT COURSE WORKS:**

International Business Management	Marketing Management
Human Resource Management	Business Administration
Organizational Behavior	

**Jan, 2023 University of London, SOAS** On-line

- **Certificate in Global Diplomacy-Diplomacy in the Modern World**

In Progress

**RELEVANT ACTIVITY WORKS:**

What is Diplomacy	Success and Failure in Diplomacy
The Qualities of a "Good" Diplomat	Diplomacy in Action
The Reflections on Diplomacy	

**Aug, 2004 University of Hawaii at Manoa, School of Asian & Pacific Studies Honolulu, HI**

- **Bachelor of Arts Degree in Asian Studies**

- Specialization: **Japanese Studies, South Asian Studies (International Studies)**

- **G.P.A. 3.05/4.00** scale

**RELEVANT COURSE WORK:**

Introduction to Asian studies: China, Korea	Society and Technology
Introduction to Asian studies: South/SE Asia	Contemporary Asian Civilization
Asian Nation studies: Japan	Topics in Japanese Politics
Japanese Culture and Behavior I	Later Art of Japan
Japanese Culture and Behavior II	The Japanese Economy
Sociology of Japan	Personal and Public Speaking
Introduction to the Study of Language	Japanese Literature
English Literature	Introduction to American History
Ancient History of India	Modern History of India
US- India Relations	Sociology of the Arts
Religion and Art	World Civilization (Early)
World Civilization (Later)	Cultural Anthropology
Introduction to Visual Art	Intro. to Sociology of Family
Introduction to Drawing	Life Drawing
Expository Writing	Survey of Sociology



World's Geography  
Natural Environment (Physical Geography)  
Geology & Geophysics : Dynamic Earth  
Human Adaptation (Biological Anthropology)

Intro. to World's Religion  
Natural Environment (Lab)  
Survey of Mathematics  
Film Studies : Image In Motion

- *Field Trip:* Attended field trip, conducted hands-on scientific field research in the field of Geophysics to the Big Island of Hawaii in Volcano National Park, Mauna Kea, Mauna Loa, and Kilauea's active Volcano. Did field research in the field of Volcanology, Seismology (study of earthquakes), Petrology (study of rocks), Geomorphology and planetary science.
- Created and designed detailed Maps in the field of Cartography in Physical Geography Lab

### **GLOBAL LEADERSHIP TRAINING**

#### **SEMESTER LONG SKILL BUILDING PROJECT-BASED SEMINAR/ WORKSHOPS & TRAINING EXPERIENCE**

**Sep, 2018          Harvard Kennedy School of Government, IOP          Cambridge, MA**

**“Bipartisanship & Process of Governing”**

Taught and Trained by Brigadier General Joseph Heck, Former Congressman, Nevada

**Spring Semester, 2016 Harvard Kennedy School of Government, IOP  
Cambridge, MA**

**Entire Semester long Skill-Building Project based Seminar/ Workshop Study Groups:**

**“Money, Power, Politics & the International Finance”**

Taught and trained by Christopher Smart, Former Deputy Assistant Secretary of Treasury, United States of America

**Spring Semester, 2014 Harvard Kennedy School of Government, IOP  
Cambridge, MA**

**“Politics & Purpose**

A Full Semester Long Study Group taught and trained by Kevin Rudd, Former Prime Minister of Australia

Politics & Purpose  
Political Purpose & Foreign Policy

Political Purpose & Economy  
Faith & Politics

**Fall Semester, 2013 Harvard Kennedy School of Government, IOP  
Cambridge, MA**

**“US Competitiveness, Entrepreneurship & Innovation”**

A Study Group taught & trained by Karen Mills, Former US Administrator of Small Business & Entrepreneurship, Obama Administration & Steve Case, Founder, CEO & Chairman: AOL Time Warner

**Fall Semester, 2012 Harvard Kennedy School of Government, IOP  
Cambridge, MA**

**“Politics as a Noble Pursuit”**

A Study Group taught and trained by Jim Doyle, Former Governor of Wisconsin, USA

With Guests Tom Udall, Senator of New Mexico, Deval Patrick, Former Governor of Massachusetts, Mike Easley, Former Governor of North Carolina, David Maraniss, Senior Editor, Washington Post

**Fall Semester, 2012 Harvard Kennedy School of Government, IOP  
Cambridge, MA**

**“(Re) designing Europe “**

A Study Group taught by George Papandreou, Former Prime Minister of Greece

Michael Dukakis, Former Governor of Massachusetts and US Presidential Nominee

**SHORT GLOBAL LEADERSHIP SKILL BUILDING SEMINAR/ WORKSHOPS/  
CONFERENCE & TRAINING EXPERIENCE**

**Spring, 2012, Harvard Law School**

**Cambridge, MA**

**“On International conflict and Negotiation”**

Taught & trained by Prof. Thomas C. Schelling, Nobel Laureate in Economic Sciences

**Dec, 2013 Harvard University**

**Cambridge, MA**

**“Overview Effect on Space”**

Taught & trained by Astronaut Ron Garan, International Space Station

Astronaut Jeff Hoffman, Professor: Aeronautical & Astronautical Engineering  
MIT Department of Aeronautics & Astronautics

Frank White , Harvard Kennedy School

**Fall Semester, 2013 Harvard Kennedy School of Government, IOP  
Cambridge, MA**

**“Japan: Asia’s Economic Growth after long Stagnation.”**

Taught & trained by Masaaki Shirakawa, Former Governor & Central Banker, Bank of Japan

**Fall Semester, 2013 Harvard University, David Rockefeller Center for Latin  
American Studies**

**“Leaders & Leadership”**

Taught & trained by Felipe Calderon, Former President of Mexico

**Fall Semester, 2013 Belfer Center for Science & International Affairs, Harvard  
Kennedy School of Government Cambridge, MA**

**“On the Future of US Economy”**

Taught by Robert Zoellick, Former President, World Bank

**October, 2012-2016 Council on Foreign Relations**

New York, NY

**Back to School Conference Call**

**May, 2016 Columbia University, Center on Japanese Economy Conference, Tokyo,  
Japan**

**US-Japan Economic Relations** - led by Prime Minister of Japan, Shinzo Abe & Takeshi  
Niinami, CEO : Suntory Holdings

**Sep, 2018 United Nations General Assembly, Asia Society**

**Peace, Democracy, and Development:** K.P. Sharma Oli, Prime Minister of Nepal

**On Malaysia:** Dr. Mahathir Mohamad, Prime Minister of Malaysia

**Nov 2010 US- India Business & Entrepreneur Summit, Mumbai, India**

Barack Obama, President of the United States

**Sep, 2015 Ig Nobel Prize, Harvard University**

With Prof. Frank Wilczek, MIT, Nobel Laureate in Physics

**April 2016 European Conference, Harvard University**

Led by Jose Manuel Barroso, President of the European Union and Prime Minister of  
Portugal

**Feb, 2017 India Conference**

Led by Nirupama Rao, Former Indian Ambassador to the United States and China.

- **Invited to World Economic Forum Conference, Davos, Switzerland, 2016**

## **PRESENTATIONS AND ACADEMIC RESEARCH PROJECTS**

- Developed a case study and presented a business plan for Amazon.com, Sony, and *Shinkansen* Japanese Railways.
- Created an earthquake early warning system for a California research plan, a research paper on the effects of climate change on endangered tiger's at *Sundarban* National Park, India, attended & created a mock UN diplomacy portfolio on environmental policy at the Harvard Summer School.

- Researched and presented different projects in the field of education management & international relations.

### **SKILLS AND ABILITIES**

Computer skills: Proficient in MS Word, Excel, and PowerPoint, Google Scholar

### **Languages:**

- English (native), Hindi (native), Urdu (Intermediate Speaking), Classical Sanskrit (Advanced Reading) and Japanese (Beginners)

### **EXTRACURRICULAR ACTIVITIES, AWARDS, AND ACHIEVEMENTS**

- March, 2010**                      **International High IQ Society**                      **New York, NY**
- **Certificate/ Member: High IQ Society**
- Spring, 2002**   **University of Hawaii**                      **Honolulu, HI**
- **Recipient: Certificate of Appreciation Award for Intensive Transition Program in Teaching English**
- Fall, 2003**                      **University of Hawaii**                      **Honolulu, HI**
- **Certificate of Appreciation and Commendation for Service Learning, Anthropological research on American Culture**
- Nov, 2002**                      **Kapi'olani Community College**                      **Honolulu, HI**
- Certificate: Japanese Brush Painting (*Sumie*)**
- Aug, 1998**   **The International Sivanada Yoga Center**                      **Val Morin, Quebec, Canada**
- Diploma : Teacher of Yoga (*Yoga Siromani*)**

### **LEADERSHIP AND PROFESSIONAL AFFILIATION**

- Vice President: Japanese Cultural Association, University of Hawaii 1999-2000
- Member: University of Hawaii at Manoa Alumni Association. August, 2004-present
- Member: Thunderbird, Garvin School of International Management Association 2005
- Member: President William J. Clinton Foundation, New York 2007
- Member: Foreign Policy Association 2012
- Member: Asia Society, New York 2012
- Member: Harvard University Extension Alumni Association 2018- Present
- Member: American Academy of Advancement of Sciences, Washington DC 2019
- Attendee: Cosmos Club, Washington, DC 2019-present

## **INTERNATIONAL/INTERCULTURAL EXPERIENCES**

Participated and volunteered at the 2001, 2002, and 2003 Honolulu festival promoted by US-Japan cultural exchange program, MA Driver License.

## **INTERESTS**

- My professional interests include U.S- Japan, US-India, and U.S-Asia relations and American & Asian history, politics, and culture.
- My interests include writing, painting, visiting museums, reading, tennis, traveling and calligraphy.
- I have visited 37 Art, Science & History museums in Japan, 38 similar museums in the United States, 9 in India, and over one dozen in Europe.
- Visited, studied & designed numerous Japanese gardens in Japan & USA.
- I Have visited over 65 University campuses in multiple countries. I have traveled to numerous countries & over 160 cities in the world, learning & sharing cultures, languages, histories & foods.
- Climbed Japan's Tallest Mountain "Mount. Fuji (12 396 ft) in 2010. Reached 11 750 ft height in the Himalayas twice and climbed over 10,000 ft in the Rockies (Colorado). Traveled to over 35 states in the United States; camped, hiked, and white-water rafted in numerous US national parks & rivers from Badlands to Yellowstone, Grand Canyon to Niagara, and Susquehanna river to White mountain in New Hampshire.

**MBTI Personality Type:** ENFJ

## **ADDITIONAL INFORMATION**

- **Volunteerism:** Supported students and their families during the 2011 Japan earthquake & tsunami, coordinating with colleagues to protect & calm students and facilitate a safe return home. Distributed water to the community during the disaster. Honolulu Festival (U.S-Japan Cultural Festival) Coordinator
- Volunteered at Capital Hill in 2019 for a mental health & addiction awareness conference among youths.

## **REFERENCES**

- Mr. Allen Pierce , Cambridge, MA

[pierallen@gmail.com](mailto:pierallen@gmail.com)

- Dr. Barbara Watson Andaya, Ph.D., Guggenheim Award Recipient, Author  
Professor of Asian Studies, The University of Hawaii At Manoa, Honolulu, HI